

Music development plan summary: Fiddlers Lane Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Miss Middleton
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	NA
Name of other music education organisation(s) (if partnership in place)	ALFA Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This section outlines what is taught in music lessons, the amount of curriculum time dedicated to music and the opportunities available for pupils to develop their musical knowledge, skills and understanding.

At Fiddlers Lane Primary School, all pupils receive one hour of music education each week. Music is delivered through a combination of specialist and classroom teaching, with pupils receiving lessons from a music specialist one week and their class teacher the following week. This bi-weekly approach ensures that all pupils benefit from specialist expertise while enabling teachers to reinforce and build upon learning throughout the year.

Class teachers use the Kapow Music Scheme to deliver a progressive curriculum that meets the requirements of the National Curriculum. Lessons are carefully sequenced to develop pupils' skills in listening, performing, composing and appraising music, whilst increasing their understanding of musical vocabulary, notation and a wide range of musical traditions.

In addition to weekly curriculum music lessons:

- All Key Stage 2 pupils participate in a fortnightly choir, providing opportunities to develop singing skills, musical confidence and performance experience.
- Pupils in Years 3, 4 and 5 receive 30 minutes of ukulele tuition each week, enabling them to develop instrumental technique, ensemble skills and an understanding of musical notation.
- Pupils in Years 1 and 2 participate in a six-week P-Buzz programme, introducing them to whole-class instrumental learning and collaborative music-making.

Our music curriculum is designed to ensure that all pupils have regular opportunities to sing, play instruments, compose, perform and evaluate music. Through this broad offer, pupils develop technical proficiency, creativity, self-expression and a lifelong appreciation of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Fiddlers Lane Primary School offers enriching co-curricular music experiences that complement the curriculum. Early Years Foundation Stage (EYFS) pupils have engaged with live musical performances such as the BBC Musical Storyland show, fostering early appreciation and engagement with music. Year 4 pupils have had the opportunity to perform for parents and the school with P Buzz, providing valuable performance experience. Additionally, guitar lessons are offered, broadening pupils' exposure to different musical skills and instruments.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The school provides pupils with a range of performance opportunities that enrich their musical experiences and build confidence. These include class assemblies, a traditional carol concert, and notable performances at venues. These events allow pupils to apply their learning in meaningful contexts, helping to develop expressive skills and an understanding of musical performance as a communal and cultural activity, aligned with the school's values of inclusivity and celebration of talent.

In the future

This is about what the school is planning for subsequent years.

Over the coming year, Fiddlers Lane Primary School aims to further strengthen its music provision by establishing a robust assessment framework to monitor pupils' musical progress and evaluate the impact of specialist teaching, instrumental tuition and wider musical opportunities. The school will continue to invest in professional development for both teaching staff and music specialists to ensure high-quality, consistent delivery across all aspects of the music curriculum. We also plan to increase opportunities for pupils to perform within the local community, helping to develop confidence, pride and a sense of belonging. This will include initiatives such as the school choir performing at local venues, including a residential care home, enabling pupils to share their musical talents with others and contribute positively to the community. In addition, the school will seek to strengthen partnerships with parents, carers and community organisations by increasing attendance at performances, concerts and musical events, further enriching pupils' cultural experiences and fostering a lifelong appreciation of music.

Potential next steps:

- Establish a robust assessment framework to monitor pupil progress
- Ensure ongoing professional development for both the external music service staff and class teachers to maintain high-quality, cohesive delivery.
- Develop strategies to involve parents and the wider community in musical events to strengthen the school's cultural partnerships and support for music education.
- carol singing at the old peoples home